



# CCR

College and Career Readiness

# Career Readiness Accountability Model for Students on Kentucky's Alternate Assessment

Accountability Model for Students Participating in Alternate Assessment				
College Ready: Must meet TAR benchmarks	Career Ready: Must meet ESAR benchmarks and obtain a CWEC		Bonus: College AND Career Ready Must meet each area	
College Ready	Career Ready Academic	Career Ready Technical	College Ready Academic	Career Ready Technical
Transition Attainment Record (TAR)	Employability Skills Attainment Record (ESAR) <small>(is based on the foundational academic and employability skills identified by business and industry for the Kentucky Occupational Skills Standards Assessment KOSSA)</small>	Career Work Experience Certification   (CWECE) <small>(is based on the foundational academic and employability skills identified by business and industry for the Kentucky Occupational Skills Standards Assessment KOSSA)</small>	Transition Attainment Record	Employability Skills Attainment Record
				Career Work Experience Certificate

Note: The proposed Model for Students Participating in the Alternate Assessment is still draft and not yet approved by the Kentucky Department of Education.

**TAR** – Transition Attainment Record

**ESAR**- Employability Skills Attainment Record

**EFAS-AA** – Employability and Foundational  
Academic Skills – Alternate Assessment

**CWEC** – Career Work Experience Certification

**KOSSA** – Kentucky Occupational Skill Standards  
Assessment

**CBWTP** – Community Based Work Transition  
Program

**OVR**- Office of Vocational Rehabilitation

**CBI**- Community Based Instruction

# Draft EFAS-AA Progressions

## Positive Work Ethic

Uses Directions provided for completing a job/task

Primary	Intermediate	Middle School	High School
Follows simple verbal directive	Follows simple written directions	Follows multi-step written directions to complete tasks	Follows multi-step directions within a career pathway

Keeps up with personal belongings and tools at school and work

Primary	Intermediate	Middle School	High School
Keeps personal belongings in designated location (i.e., coats, backpack)	Keeps personal and school supplies in designated location (i.e., desk, locker, cubby)	Arrives in class/community setting with necessary materials/tools	Arrives at work/training site (i.e., school, community) with necessary belongings, materials and tools

Arrives on time and maintains punctuality at school and work

Primary	Intermediate	Middle School	High School
Transitions to each school activity within set time	Transitions to each school activity within set time	Transitions to each class/activity/community setting within set time	Transitions to each class/activity/community setting/worksites within set time

# How Districts Can Prepare

- Organize a CCR team for implementing the revised AA model
- Become familiar with revised accountability model for AA, corresponding documents, and the process
- Become familiar with EFAS-AA, ESAR, and the CWEC process
- Distribute EFAS-AA to teachers
- Review KY Taxonomy for Transition Planning and self-assess district programming
- Study funding and staffing needs for CWEC
- Become familiar with KY Work-Based Learning Manual. When revised become familiar with the Alternate Assessment sections within manual
- Continue or begin CBWTP or district program
- Continue or develop relationship with OVR
- Review Course of Study descriptions for Alternate Assessment and obtain approval by school board
- Begin determining if new courses, individual to district/individual student, are needed
- Make connections with Career Technical Education programs within district and understand course offerings develop a working knowledge of courses offered
- Acquire CBI resources for classroom teachers and support CBI implementation
- Visit Usability Sites